

Student Engagement

CO-TEACH PLAY # 13



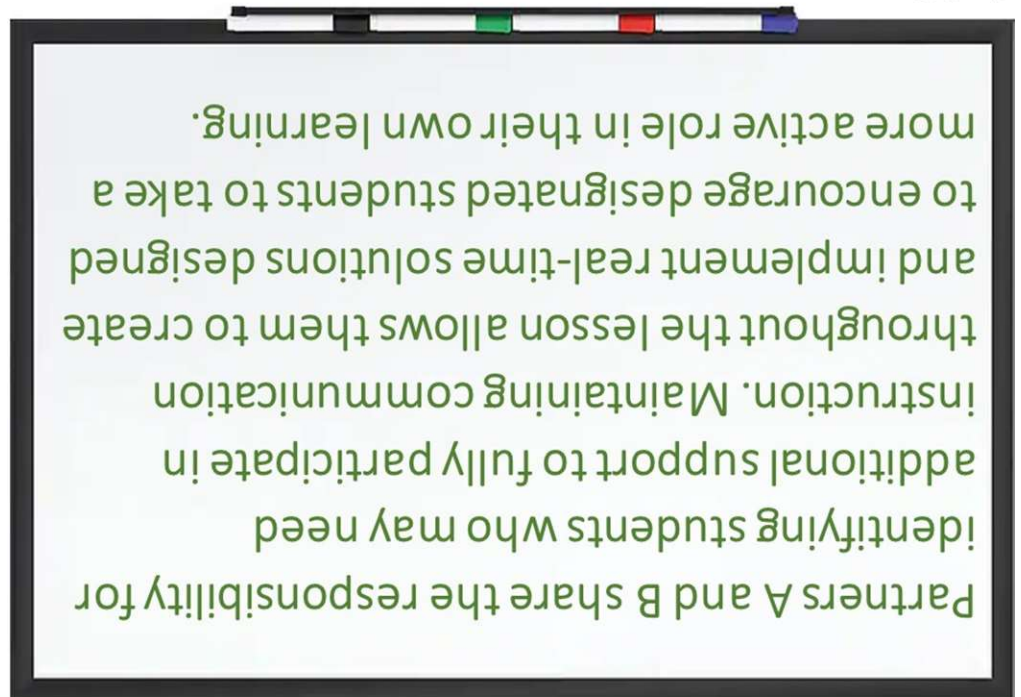
Partner A and B are monitoring students during groupwork and have noted that several students are not actively participating. They initiate a conference and decide to create a role for each student in the group to encourage the potential for additional engagement. Partners pause instruction, explain the new roles, and assign them to students.



ACTION: Communicate during instruction to develop strategies to increase student engagement.

No coordination and/or advanced planning required.

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